



PHILOSOPHY

Christ Church School is an integral part of the educational ministry of Christ Church. Its foremost goal is to offer comprehensive and experiential education in a Christian environment at the preprimary to elementary levels.

It seeks to develop the total child, spiritually, intellectually, socially and physically, through the core curriculum, enrichment classes and Bible study. Christian teachers and staff offer a witness of prayer, love and service.

Christ Church School aims to prepare students to take their place in society with the ability to discern right from wrong and with the self-confidence to make good choices knowing that they are loved by God.

MISSION

Christ Church School serves as an outreach ministry of Christ Church emphasizing academic excellence and nurturing the spiritual, physical, cultural and social development of students in a compassionate, disciplined Christian environment.

VISION

Christ Church School will provide a learning environment that is experiential and meaningful to a connected world. It is vital that we visibly recognize and communicate the heart of a Christ Church School Education and God's love.

- Innovative and enlightening learning experience that is transformational for both students and educators.
- Engaging interdisciplinary approach that integrates the areas of Science & Social Studies, Technology, Entrepreneurship & Engineering, Arts and Mathematics (STEAM).
- Inquiry based approach guided by essential questions that help develop the 4 C's: Collaboration, Creativity, Critical Thinking and Communication.



Dear Parents, Alumni, and Friends of Christ Church School,

The 2025 Strategic Plan is a comprehensive review and evaluation of where Christ Church School has been, is now, and plans to go over the next five years. This Strategic Plan builds upon the foundation and work that have been accomplished as a result of previous plans. This year's plan is comprised of five major categories and ensures continuous progress for the school as a whole. These categories are Program, Faculty/Staff, Finance & Philanthropy, Identity & Image, Facilities, and Technology. The goals and implementation strategies within these categories reflect the desire of the Christ Church School community to maintain the special qualities that make CCS the extraordinary haven of learning it has always been, while also recognizing that there are areas where we can continue to improve.

The plan clearly reflects the fact that enhancements must be made in keeping with the Mission Statement. It is our desire to maintain our tradition of visionary leadership for continuous improvement. Through the cooperative efforts of everyone invested in forwarding our mission, we have a history of successfully fulfilling our long range plans and will continue to work hard to accomplish the goals that have been set to ensure a bright tomorrow. We thank you for your faithfulness in devoting the time and resources that have been a catalyst for all that has materialized at Christ Church School.

In His Service,

Randall Vitale
School Board Chairman

Tane Bonham
Head of School

Strategic Plan: Program

Program Goal: Through regular communication between grade levels, Christ Church School allows students to move through the academic program with developmentally appropriate practices. In the area of curriculum, we are fortunate to draw upon proven research, expertise within our school, and accreditation resources to develop an excellent academic program with Christ at the center. We continue to accelerate learning by creating experiential opportunities that are joyful and challenging as well as stimulating with high standards and expectations.

We will seek to achieve a balanced framework that educates the whole child by:

- Nurturing individual gift sets with high standards and expectations
- Developing a love of learning and understanding of God's love
- Engaging students in exploration and personal growth and development
- Including technological literacy, the arts, and athletics
- Meeting the evolving needs of the 21st century learner

Rationale: Embracing the emerging demands and expectations placed on 21st century learners, Christ Church School acknowledges that we need to foster empathy for others, cultivate in students a sense of who they are and instill Christian values. With resolve, we guard a developmental program and regularly review the whole program offered for continued excellence.

Implementation Strategies	Timeline
Continue to implement MAP testing for students in grades 1-5. The diagnostic reports will be utilized at parent conferences to show growth or areas of concern. The teacher will continue to explore the diagnostic capabilities and reports within the MAP testing platform to better communicate information to parents. MAP testing assesses reading, math and language arts subject areas. Data from MAP growth assessments will be used to drive instruction in the classroom.	2025-2030
Explore the option of adding a track team to the athletic program for 3 rd -5 th grade students. The track team would be part of the volleyball conference that we are already a part of.	2025-2030
Explore the option of changing sports conferences. This conference includes local Christian schools, more sports options and expanding into middle school grades if we add a middle school to CCS.	2025-2030

CHRIST CHURCH SCHOOL – STRATEGIC PLAN, 2025-2030

Continue to explore the option of enhancing/changing the 3 rd grade Epcot experiential field trip or replacing it with a different field trip experience.	2025-2027
Research area middle school field trip experiences for middle school grades and explore the various programs/field trip experiences available in our area for day trips and overnight trips for grades 6-8 that correlate with our curriculum.	2025-2030
Continue to enhance our digital learning platforms for grades PK4-5 th . Research online platforms/resources for preprimary and elementary grades to utilize during digital learning.	2025-2026
Continue to implement Seesaw and Google Classrooms into our PK4-5 th grade classrooms and enrichment classes to enhance online learning.	2025-2026
Increased professional development technology training for our faculty and staff to better utilize our technology platforms and online resources. Incorporate Google training, Artificial Intelligence and the Technology Integration Matrix into professional development sessions.	2025-2030
Research and implement online grading and online student portfolios for elementary grades.	2025-2030
Continue to implement Heart Work in first through fifth grade. Students will engage with a series of scripture, thoughtful quotes, journaling and mindfulness exercises. Each month's lessons will be centered around virtues such as compassion, respect, courage, perseverance, ability, peace, justice, equality, responsibility, and self-care. These lessons will provide a common language for CCS families and support a variety of themed service projects throughout the year.	2025-2030
Continue to clarify and communicate the enrichment programs to our families to provide a clear overview of each enrichment class.	2025-2030
To align and refine the implementation of writing rubrics and the RACE writing strategy for 1 st -5 th grade to guide and assess our narrative and expository writing. Continue utilizing the Empowering Writers curriculum for grades 1-5. Alternate narrative and informative writing in the elementary grades.	2025-2030
To integrate STEAM and Experiential Learning Projects – Science, Technology, Engineering, Arts and Mathematics education and activities across the curriculum.	2025-2030

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Continue to refine the Computer Science Curriculum that embraces iLab curriculum goals and includes the 4C's (Critical Thinking, Collaboration, Communication and Creativity). Consider a trimester approach to overarching themes that reinforce computer science and the NGSS.	2025-2026
Explore the option of adding a parent and child interactive music class for early toddlers who are too young for our PK2 program. This program would assist in recruitment for our PK2 programs.	2025-2028
Implement the Acadience Reading Assessment for grades K-5 to determine struggling readers and communicate information to parents to provide student support.	2025-2028
Continue to implement an outdoor learning space (phase 2) for our preprimary grades to utilize for outdoor play and socialization. Purchase outdoor learning tools for the space. Enhance the outdoor learning space with additional materials needed to support the outdoor play/experience.	2025-2028
Continue the motor lab for grades PK4-K and push in to PK2/PK3 classes. In addition to the motor lab, encourage PK2-5 th grade teachers and enrichment teachers to incorporate the motor lab exercises into their classrooms to support their students/needs.	2025-2028
Continue to enhance our program by incorporating experiential learning and project-based learning into the curriculum and classrooms. Set aside intentional time for grade levels to collaborate using the iLab for PBL. Build in PBL time into the fourth and fifth grade schedules. Explore the option of adding PBL time into elementary schedules for grades 1-3.	2025-2028
Research and implement the addition one of class at a time for middle school to Christ Church School. Complete a cost analysis and research local middle schools and the process to add a middle school. Continue with the master plan/redesign/fundraising that was started in 2023-2024. Visit area middle schools for ideas and strategies to implement at Christ Church School for middle school grades.	2025-2028
Begin researching how to create schedules for a middle school program and middle school curriculum if we add a middle school to CCS. Research AMLE methods for expanding into middle school grades.	2025-2028
Research supplemental math programs that are more aligned with our Saxon math program and MAP Growth diagnostic. Begin researching supplemental math programs for middle school grades.	2025-2028
To continue to align and refine the Curriculum Guide to emphasize adherence to the stated curriculum for each grade level. This includes differentiation, multi-modality learning experiences, technology integration and the 4C's.	On-going

CHRIST CHURCH SCHOOL – STRATEGIC PLAN, 2025-2030

Promote technology integration through usage of mobile devices and applications in the classroom by providing intentional faculty/staff support and professional mentoring, small group and teacher technology training. Implement the Technology Integration Matrix into 1-5 grade classrooms.	On-going
To identify current research and techniques for implementing brain-based learning.	On-going
To continue to integrate curriculum across the content areas; reading, math, writing, science, and social studies.	On-going
To continue to evaluate curriculum, media, online resources and textbooks annually. Timeline Below.	On-going

School Year	Curriculum Research and Development	Adoption Year Implement
2025-2026	Science/Math (held off on adopting Science for the 25-26 school year, pushed it off one year since we are keeping Saxson for math adoption)	2026-2027
2026-2027	Reading	2027-2028
2027-2028	Spelling/English/Writing	2028-2029
2028-2029	Social Studies/Geography/Global Studies	2029-2030
2029-2030	Science	2030-2031

Strategic Plan: Faculty / Staff

Faculty/Staff Goal: Attract, develop, support and retain, highly qualified and Christian faculty/staff that are life-long learners. Ensure each faculty/staff member displays a loving Christian spirit that is conveyed throughout their job responsibilities and beyond.

Rationale: Christ Church School, Christ Church, administrators, faculty and staff in partnership with students and parents strive to build an educational organization where each child can grow into all that God has intended. We will continue to explore and integrate educational practices that are examined for their ability to meet a variety of learning styles, forward creativity, enhance critical thinking, introduce students to the love of Jesus, disciple student's growing belief, teach self-confidence, self-reliance, and develop their God-given talents.

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To continue to align and refine the Curriculum Guide to emphasize adherence to the stated curriculum for each grade level. This includes differentiation, multi-modality learning experiences, technology integration and the 4C's.	On-going
Promote technology integration through usage of mobile devices and applications in the classroom by providing intentional faculty/staff support and professional mentoring, small group and teacher technology training. Implement the Technology Integration Matrix into 1-5 grade classrooms.	On-going
To identify current research and techniques for implementing brain-based learning.	On-going
To continue to integrate curriculum across the content areas; reading, math, writing, science, and social studies.	On-going
To continue to evaluate curriculum, media, online resources and textbooks annually. Timeline Below.	On-going

Strategic Plan: Finance and Philanthropy

Finance and Philanthropy Goal: To maintain a purposeful financial plan and strengthen philanthropic understanding throughout the school community that results in supporting the school's mission.

Rationale: It is essential that Christ Church School increase its non-tuition sources of revenue in order to fund school program initiatives throughout this Strategic Plan and keep tuition affordable. The ability to achieve financial equilibrium through review of compensation packages, financial assistance and understanding of the school's financial future remains foremost.

Implementation Strategies	Timeline
Review annual contribution formulas with the Church leadership in preparation for budget.	October 2024
Update and analyze the historical 10-year statistical comparison report including areas of income, expenses, admissions, advancement, tuition & salary increases, etc.	July 31, 2025
Build back the uncommitted fund balance to three months of operating expenses. (Approximately \$1,060,000)	July 31, 2028
Update the 5-year financial plan, considering input from CCS Finance Committee, CCS Facilities Committee, CCS School Board, Church Council, and current school year budget.	July 31, 2025
The CCS Development Council will continue to explore outside opportunities and foundations, creating a database, to solicit larger donations.	Ongoing
The CCS Development Council will continue to grow a working database of graduates to help fundraising campaigns. Explore the possibility of reunions with groupings of years (e.g. all graduates from 1990-1995, 1995-2000)	Ongoing
Enhance transparency and collaboration between the Church and School to align operations with the master plan, ensuring mutual understanding.	Ongoing

CHRIST CHURCH SCHOOL – STRATEGIC PLAN, 2025-2030

Establish communication protocols and regular communication channels with the Church and School to guide the master plan, renovation and building projects. This will ensure we follow the UMC guidelines.	Ongoing
Create a document that outlines how the Church and School will work together, detailing specific roles, responsibilities and guidelines to keep projects in motion.	Ongoing

Strategic Plan: Identity & Image

Identity & Image Goal: To convey effectively to the external and internal community the value and essence of the Christ Church School experience. This message should depict our emphasis on academic excellence and nurturing the spiritual, physical, cultural, and social development of students in a compassionate, disciplined Christian environment.

Rationale: To continue to attract talented students and supportive families, it is essential that Christ Church School provide effective communication on its identity and image. By “telling our story” through a unified message that expresses value, uniqueness, and common school culture, the school will be known and appreciated by all constituents.

Implementation Strategies	Timeline
Continue to grow event sponsorships with past sponsors, current families and local community stakeholders.	2025-2027
Explore the possibility of launching sponsorships for the Athletic Program.	2025-2028
Continue to assign ambassadors for new families and enhance touchpoints throughout the year.	ongoing
Increase Alumni relations.	ongoing
Continue building The Legacy of CCS.	ongoing
Enhance our Social Media platform to highlight the schools’ activities and programs.	ongoing
Leverage NICHE to effectively reach and engage our target audience, resulting in increased brand awareness, customer loyalty and enrollment growth.	ongoing

Strategic Plan: Facilities

Facilities Goal: Initiate a strategy to maintain and enhance the buildings and grounds in conjunction with our mission and program, respecting tradition and the need for growth.

Rationale: Christ Church School remains committed to maintaining, upgrading and renovating to meet the demands of the program and school size.

Implementation Strategies	Timeline
In accordance with paragraph 2544 of the United Methodist Book of Discipline, a request has been made to, and granted by, District Superintendent, Rev. Simon Osunlana, for a called Charge Conference to elect a Building Committee that will develop plans for the implementation of the Christ Church School Master Plan. The slate of candidates for this Committee will be presented at the called Charge Conference, June 2, for a vote.	June 2025
Based on the Master Plan case for support and feasibility study, the purpose of the Building Committee is to sanction the following: The need for Christ Church to add a Middle School to Christ Church School. The need for Christ Church/Christ Church School to engage in a Capital Campaign.	June 2025
The prioritization of projects for the Capital Campaign and estimate costs. A presentation of a comprehensive report to share at a subsequent called Church Conference which will include: Preliminary architectural plans The preliminary cost estimate The preliminary financial plan The Building Committee's final recommendation	Start June 2025

CHRIST CHURCH SCHOOL – STRATEGIC PLAN, 2025-2030

After the redesign of the campus is approved, the school will engage in a capital campaign to cover the cost of the redesign. The following overarching desires for the renovation are: Expand ground level classroom space to accommodate the prekindergarten wait list. Explore the feasibility of adding a premier middle school. Modernize our spaces for our experiential learning to make them all more flexible, able to transform as we share space both school and Church. Maximize our space usage.	June 2025 - August 2027
Meet with Church and School representatives to plan redesign of the current Walkway and Crosswalk area.	August 2027- August 2028
Explore cost for replacing the pavilion awning and iLab awning in the future.	2027-2028
Along with the Church explore the need to replace gravel in the parking lot adjacent to the field.	July 2025
Annually review next school year major capital improvements with Church leadership. Develop 5-year Capex schedule with Church. Roofing Flooring A/C units Awnings Parking area maintenance Field Telephone System	Annual assessment

CHRIST CHURCH SCHOOL – STRATEGIC PLAN, 2025-2030

Annually review facilities and grounds for safety measures and protocol. Security cameras Teacher training Community reporting system Campus exterior fencing	Annual assessment
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Strategic Plan: Technology

Technology Goal: Develop technology literacy and digital citizenship to create a technological foundation for students.

This, in conjunction with the school's curriculum, will provide students with the 21st century technology tools and skills necessary to learn to locate, evaluate, interpret and apply information, as well as communicate effectively and resourcefully. Engage students in activities that interweave educational technology skills and relevant curricular content. Provide students with opportunities to develop, apply and demonstrate a skillful use of technology that supports their development of process skills that are essential to success in emerging demands of the 21st century learner.

Rationale: Christ Church School acknowledges that we need to continually shape a framework for integrating technology into the curriculum that has pertinent applications for 21st century learners.

Implementation Strategies	Timeline
Upgrade the network infrastructure to better accommodate the growing needs. Replace wireless access points and access controllers to enhance bandwidth. MAP online testing will require a significant amount of bandwidth as multiple users access and interact with the testing platform simultaneously.	Summer 2025
Partner with Bright and Smart to enhance our computer science program and innovative learning. This will include onboarding the team (school policy and procedures), choosing the curriculum and building all lesson plans.	2025-2026
Replace outdated surveillance camera system with upgraded cameras and cloud technology solution. Add additional surveillance cameras to cover more areas on our campus.	2025-2026
Update servers and main distribution frame.	2025-2026
Continue to provide Chromebooks to third grade. Parents will be charged for broken devices and/or device replacement. Continue to monitor cycle where the device is assigned to a student in third through fifth grade (device moves with student every year).	2025 -2026
Provide training on the use of Rediker for the administrative team to ensure that we are following best practices and effective use. This will include a DonorPerfect integration.	2025-2026

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Continue to educate teachers (grades kindergarten through five) and staff regarding add-ons for Google Education and becoming Google Certified Educators (online courses). Teachers and staff will enhance their teaching and add to their Microsoft Innovative Educator training. Google tools and allow them to effectively integrate technology into their instruction. This can lead to a more engaging and collaborative learning environment for both teachers and students.	2025 - 2027
Provide first-rate technology training, including Artificial Intelligence (AI) professional development opportunities, for all staff. Continue to equip staff with the necessary skills and knowledge to effectively leverage new technology and stay ahead of the curve. This will allow staff members to understand the potential applications and benefits of AI in their work.	2024-2028
Explore learning resources and technology for the middle school program of study.	2025-2027
Internal and external vulnerability security check.	Ongoing